

GME's Mission is to create an inspirational environment that honours the individual student and promotes each one's success.

School District 23's Mission is to educate students in a safe, inspirational learning environment where every student develops the knowledge and skills to be a lifelong learner and a healthy productive member of our global society.

GME's Values – Belief Statements [DRAFT to be further developed in Sept]

- All students have the right to a quality education.
- All students are able to learn.
- All members of our school community are treated with respect.
- All students are engaged in learning which challenges them intellectually and that develops their skills necessary to be successful in the 21st century (thinker, learner, collaborator, communicator, contributor).
- Learning is fun.
- Effective reading, writing, and communicating are keys to an effective school.
- The abilities to think critically and work collaboratively are essential for a student's lifelong success.
- Formative assessment is the key to effective instruction.
- Teachers and support staff are most effective when they work together.
- Learning happens at different rates and therefore teaching is differentiated.
- Learning is more effective in respectful environments.
- Technology is an essential tool for enhancing learning.

School District 23 Cultural Values

Honesty is the building block for relationships and is the basis for trust. It is the absence of falsehood and the action of full disclosure. It is the ultimate test of moral strength. When honesty is present, integrity will also be apparent.

Responsibility is being accountable for our actions and their consequences. When we demonstrate responsibility, we are doing our best to meet the expectations of ourselves and others.

Respect is "to consider worthy of high regard". Being respectful is an attitude of honouring people and caring about their rights.

Empathy is a feeling of concern, compassion and understanding of another's situation or feelings.

While recognizing individual situations and differences, **Fairness** is ensuring impartiality where everyone plays by the same rules.

School District 23 Attributes of a Learner in the 21st Century

A **Learner** is one who is engaged, resilient, and seeks to understand through:

- Literacy, Numeracy, and Subject Competencies
- Information, Media, and Technology Literacy
- Self-Direction, Work Ethic and Accountability
- Healthy Lifestyle

- Financial Literacy

A **Thinker** is one who analyzes, makes connections, inferences, asks questions, and transfers knowledge through:

- Critical Thinking and Problem Solving
- Open Mindedness and Reflection
- Flexibility and Adaptability

An **Innovator** is one who sees possibilities and generates original ideas with value and through:

- Curiosity and Imagination
- Creativity, Design and Performance
- Initiative and Entrepreneurship

A **Collaborator** is one who excels at working with others to create new understanding through:

- Appreciating Diversity
- Effective Communication
- Interdependence
- Relationship Building

A **Contributor** is one who excels at working with others to create new understanding through:

- Finding, Following, and Sharing Passions
- Respect, Empathy, and Kindness
- Integrity and Ethical Behavior
- Civic and Environmental Responsibility
- Embracing Diverse Cultures and Lifestyles

GME School Goals / Focus for 2012-2013

1. To document evidence of student growth in each area of the SD 23 student attributes (thinker, learner, collaborator, communicator, contributor)
2. To experiment with the use of iPads to enhance learning for all learners.
3. To maintain high achievement levels for all learners with respect to literacy and numeracy.